

Planning Frame II

Unit Topic _____ How do these activities exploit the generative nature—its richness, accessibility, and centrality—of the topic?				
Understanding Goals What understanding goals do these activities address?	<table border="1"><tr><td style="vertical-align: top;">Understanding Performances What activities will students engage in to develop and demonstrate their understanding?</td><td style="vertical-align: top;">Ongoing, Formative Assessment What do these activities reveal about students' thinking and understanding? Who will check for understanding and how?</td></tr></table>	Understanding Performances What activities will students engage in to develop and demonstrate their understanding?	Ongoing, Formative Assessment What do these activities reveal about students' thinking and understanding? Who will check for understanding and how?	Learning Challenges What challenges to learning do these activities try to address and how?
Understanding Performances What activities will students engage in to develop and demonstrate their understanding?	Ongoing, Formative Assessment What do these activities reveal about students' thinking and understanding? Who will check for understanding and how?			
Summative Assessment: Keeping the End in Mind What does understanding this topic look like? What counts as evidence of understanding? What do I need to be looking for in students' work?				