Planning Frame II

**Unit Topic**
How do these activities exploit the generative nature—its richness, accessibility, and centrality—of the topic?

**Understanding Goals**
What understanding goals do these activities address?

**Understanding Performances**
What activities will students engage in to develop and demonstrate their understanding?

**Ongoing, Formative Assessment**
What do these activities reveal about students’ thinking and understanding?
Who will check for understanding and how?

**Learning Challenges**
What challenges to learning do these activities try to address and how?

**Summative Assessment: Keeping the End in Mind**
What does understanding this topic look like? What counts as evidence of understanding? What do I need to be looking for in students’ work?